



**YORKSHIRE
WOLDS
TEACHER TRAINING**

NEWSLETTER

EASTER 2020

As we move into the Easter break, it has been a very busy time following the Coronavirus pandemic. The YWTT Leadership Team have worked really hard to plan a programme to support YWTT trainees with their continued professional development and to ensure that they will continue to have tutor, progress & wellbeing support throughout the programme.

RECRUITMENT UPDATE

We are still recruiting for the 2020-21 programmes and have already reached capacity in some subjects and therefore we are no longer accepting applications for our business studies, biology and history programmes. We continue to turn applications around in a timely manner and we are conducting the interview process online to ensure candidates are not disadvantaged by the current situation.

SPOTLIGHT ON CLAIRE HANMER

As part of her School Improvement Leader role, Claire is a member of the YWTT leadership team, a YWTT tutor and an NQT coach. Claire is also the Professional mentor for Malet Lambert, which involves meeting trainees each week and leading a school based training session. Finally, Claire is the subject lead for MFL, which Claire feels is a real privilege as she gets to work closely with our MFL trainees and their mentors to help them develop their subject specific knowledge and skills. Claire feels that her work with YWTT is a really rewarding part of her job!

Claire always loved school from the age of 5 and never imagined being in another environment. She studied French, German, Communication Studies and General Studies at A-level. Claire attended Liverpool University and did a BA joint Hons in French and German which was a four year degree with a year abroad. Claire spent this year travelling and immersing herself in different cultures in both Paris and Erfurt.



Following her degree, Claire undertook her PGCE at Hull University. After gaining her QTS, Claire secured her first teaching job at Howden and taught there for four years. After this, Claire moved to Malet Lambert in 2001 and was second in department, subsequently promoted to Head of MFL, Director of Language College and more recently School Improvement Leader,

Claire still teaches MFL at Malet Lambert and is a key member of the MFL team. Claire really enjoys her job and when asked why, she says "I love working with young people and have the opportunity to teach them languages. I really enjoy working with early careers colleagues and contributing to our Teaching and Learning team. Since I started teaching in 1997, I can honestly say that no two days have been the same and I have never been bored! I love the challenge of the job." When Claire isn't in school, she loves early morning walks with her dog and also enjoys cooking but feels that this is a skill which she could try to improve!

KEVIN YEOMANS - DIVERSITY DAYS

For my diversity experience I visited Boothferry Primary School, Driffield Junior School and Kings Mill Special School. I was particularly interested in the visit to Kings Mill to see what it would be like there as I have never visited a school like this before and I wanted to see if it would be somewhere I would consider at some point in my teaching career. What I found was some of the most fun and interesting students I have had the pleasure to meet. The school was a great place for the students to be and the staff there were amazing, they all clearly enjoyed what they did. During the day, I was with 2 different age groups; in the morning I was with year groups 8-10 and in the afternoon year groups 1-2.

So a big difference in ages but both sets of students were well supported with a number of colleagues who all had a good understanding of the specific needs of each student. Everyone was very welcoming and wanted to share their experiences with us, answering any questions we had. After my visit, I would definitely consider working within a school like this one and would absolutely consider working at Kings Mill in the future. I would highly recommend anyone to go and visit Kings Mill Special School as it was a fantastic example of a school which at its core puts the needs of the students first. When visiting the two primary schools, my focus was to see how different the teaching was in the primary phase compared to the secondary phase. What was evident was the good rapport the teachers had with the students and they seemed to be able to tell if a student was going to have a good or bad day, by simply having a single interaction with them at the start of the day. This was obviously something they have learned by spending everyday with the students and developing a good understanding of them. This is a single example of how having strong relationships and good understanding of the students a primary teacher can have a positive impact on the students. This was evident in both primary schools and was also clear to see in Kings Mill School. I would like to be able to also build these kinds of relationships with my own students as I feel the teachers were able to get more from their students by having these strong relationships.

HAYLEY NICKOLAY-WALKER – YWTT EARLY CAREER DEVELOPMENT LEAD AND TUTOR

It is a pleasure to part of the tutorial support system at YWTT. As tutors we play a key role in supporting our trainees as they develop their teaching skills, supporting their professional development inside and outside the classroom as well as supporting their wellbeing.

Teaching comes with so many rewards, but it also comes with challenges. Our weekly one to one or small group tutorials allow us to share thinking, highlight successes and to collaboratively look for solutions to overcome problems. It's not about giving the answers, it's about assisting and being actively involved in each trainees' individual learning process. At YWTT, our tutor groups are mixed phased, so having the opportunity to share best practice from EYFS-KS4 leads us all to a better understanding of different subject areas and pedagogical approaches.

As a tutor we are there to offer clarity regarding our systems, to share best tips and strategies that we know work, to boost confidence and self-esteem, and to assist our trainees who may need additional support and assistance with communications at their placement schools. At YWTT we pride ourselves on being able to assist our trainees with becoming reflective and competent early career teachers.

EAL SESSIONS - SOPHIE SHARLOTTE

I found the EAL (English as an Additional Language) Sessions hosted at the training base extremely useful. It gave me areas of my teaching to think about that I hadn't considered before such as how an EAL student, might struggle to understand certain key words not necessarily because of a knowledge barrier but also because of language barrier. The session helped inform me on different techniques I could use with EAL students in my classroom, ranging from translation sheets, paired work with fellow EAL students or pictures linked to words or phrases to help develop language within my subject. It has given lots of really helpful ideas to use within my classroom to ensure my EAL students can access the learning just like their peers.



**Are you thinking of applying to our 2020-21 programme?
Would you like further details before making your decision?**

Why not join in our YWTT Webinar on Friday 24 April!

Please email sally.cooper@ywt.org.uk to register your interest.